

Physical Intervention Policy

2025

A. PURPOSE

Escola Internacional de Alphaville expects that all staff members of our school, as well as parents, visitors, and suppliers, recognize that when a student is at risk of getting hurt or is in a dangerous situation, actions will be taken to reduce the risk of harm. We recognize that safeguarding our students is very important in our school. They can identify risky situations and ask for help for themselves or for other students.

In this document, the following terms will be used:

Student: Any student of Escola Internacional de Alphaville, regardless of age, as well as underage visitors, are considered students.

Staff Member: Any individual employed by Escola Internacional de Alphaville, regardless of their position.

To prevent situations from escalating and becoming a risk, Escola Internacional de Alphaville adheres to the following principles:

- The student's well-being is the priority, and every student has the right to be protected from harm and exploitation.
- The student's well-being is independent of race, religion, ability, disability, gender, or culture.
- All students must be and feel safe at school.
- All students have the right to receive strategies and skills to help them stay safe.
- All adults in the school must demonstrate commitment to the protection of the students they work with.
- At Escola Internacional de Alphaville, we work closely with parents, guardians, and other professionals to ensure the protection of our students.
- The student's well-being is our priority.
- All students have equal rights to protection, but we recognize that in some cases, more support will be required. Some of these cases may involve special educational needs, disability, gender, religion, or sexual orientation.

1. Scope and Objectives

Escola Internacional de Alphaville aims to:

- Provide a safe and happy environment that fosters the growth and learning of our students.
- Describe the system and procedures we have in place to ensure that students are safe at school.
- Raise awareness among all staff and parents about issues related to physical intervention.
- Ensure effective communication between staff and parents regarding situations of physical intervention at school.
- Establish effective procedures for staff who find themselves in a situation involving physical intervention.
- Be clear with all those involved, including students, parents, or guardians, about the school's physical intervention policy.

A. SCOPE

The physical intervention policies will be endorsed by ISP, signed by the General Director, and will be adopted at all levels of the organization.

B. OBJECTIVE

There may be occasions when school adults, as part of their responsibilities, need to physically intervene to prevent students from harming themselves or others. Such intervention must be reasonable and proportional to the circumstances in which it applies and should be used as a last resort whenever possible. Examples of situations where physical intervention may be necessary include:

- If an argument between two students escalates to the point where they begin physically attacking each other and need to be separated;
- If a student attempts to physically harm a classmate or school staff member;
- If a student attempts to harm themselves;
- If a student attempts to damage school property.

The corresponding Section Director will require any adult involved in such an incident to report the situation to them as soon as possible. The staff member must document the incident in writing, providing a full description of the events and the intervention carried out. Witnesses should be included in the report whenever possible.

After a physical intervention, a member of staff from the corresponding section, Leaders and/or Personalized Education, will be asked to speak with the student involved to hear their explanation and description of events. Written notes of this conversation will be kept in the student's file. A school Medical Service staff assessment should always be requested to confirm the student's physical well-being.

Parents and/or guardians must be notified about a physical intervention situation by email and/or a phone call made on the same day the event occurred.